# Master of Divinity Evaluation Rubric

**Based on Senior Project Thesis & Conversation**  
(not Sr. Seminar course)

<table>
<thead>
<tr>
<th>Project Category</th>
<th>Highly Effective (4)</th>
<th>Moderately Effective (3)</th>
<th>Competent (2)</th>
<th>Below Average (1)</th>
<th>Row Score</th>
</tr>
</thead>
</table>
| Description of a theological problem/situation in ministry  
(LOA: 2, 3, 5)*                                         | Provides a compelling account of an important issue in ministry.                   | Provides a mostly strong account of an important issue in ministry.                    | Provides an adequate account of an important issue in ministry.                | Provides a less than adequate account of an important issue in ministry.         |           |
| Contextual analysis of the problem/situation  
(LOA: 1, 2, 5)                                             | \textit{Analyzes accurately and well} the social and material contexts relevant for the problem being addressed. Includes attention to issues of context identified in the school’s commitments, as appropriate. | \textit{Analyzes accurately the} social and material contexts relevant for the problem being addressed. Includes attention to issues of context identified in the school’s commitments, as appropriate. | \textit{Analyzes adequately the} social and material contexts relevant for the problem being addressed. Includes attention to issues of context identified in the school’s commitments, as appropriate. | \textit{Rarely analyzes} the social and material contexts relevant for the problem being addressed. Includes attention to issues of context identified in the school’s commitments, as appropriate. |           |
| Theological foundations for a response to the problem/situation  
(LOA: 1, 2, 3, 5)                                             | Demonstrates apt use of scripture, theology, and ethical traditions as appropriate to the project. | Demonstrates use of scripture, theology, and ethical traditions as appropriate to the project. | Demonstrates inconsistent use of scripture, theology, and ethical traditions as appropriate to the project. | Fails to demonstrate use of scripture, theology, and ethical traditions appropriate to the project. |           |
| Pastoral/practical proposals for action in response to the problem/situation  
(LOA: 3, 4)                                                    | Recommends responses that fit the preceding analysis in a creative and practicable manner. | Recommends responses that mostly fit the preceding analysis in a creative and practicable manner. | Recommends responses that sometimes fit the preceding analysis. | Recommends responses that fail to fit the preceding analysis. |           |
| Theological Integration  
(LOA: 1, 2, 3, 4, 5)                                              | Argument is cogent and recommended actions are fitting to the diagnosis offered; shows strong evidence of integration across the curriculum (core, required electives, electives). | Argument is clear and recommended actions mostly fit the diagnosis offered; shows strong evidence of integration across the curriculum (core, required electives, electives). | Argument is mostly clear and recommended actions credibly fit the diagnosis offered; shows strong evidence of integration across the curriculum (core, required electives, electives). | Some problems with clarity of fit between argument and recommended response; shows strong evidence of integration across the curriculum (core, required electives, electives). |           |

* LOA= Learning Outcome Assessment indicates program goal for student learning in the degree program.

** Our target Goal is that 80% of all students will achieve a 3 or above in each category (or a 15 or above overall).