

MDiv Degree Learning Goals

Students are expected to demonstrate:

1. the ability to think critically, constructively, and intersectionally about the relationship between social context, history, and the Christian faith.
2. attentiveness to and insights about their personal and spiritual formation and sense of vocation.
3. critical, constructive, and interdisciplinary competence in the academic study of religion, as represented in the M. Div. curriculum.
4. competence in the ministerial arts appropriate to their vocational goals.
5. competence in putting theory and practice in conversation with each other.
6. the ability to connect these competencies to pressing contemporary concerns, especially those articulated in the School's Commitments.

MTS Degree Learning Goals

Students are expected to demonstrate:

1. the ability to think critically, constructively, and intersectionally about the relationship between social context, history, and religion.
2. thoughtful articulation of the connection between their course of study, their individual formation, and their vocational goals.
3. critical and constructive competence in the academic study of religion, as represented in the MTS curriculum.
4. the ability to connect these competencies to pressing contemporary concerns, especially those articulated in the School's Commitments.
5. in the MTS Concentration Plan of Study, competency in
 - a. putting theory and practice in conversation with each another and
 - b. in thinking across disciplines, as represented in the MTS curriculum.