Pastoral care and theological perspectives on representative views of sexuality. Special attention is given to the minister's role: preaching, teaching, pastoral care and relationship to other helping professionals.

Purposes of the Course

1. To enable students to develop positive understanding of human sexuality in the light of religious faith and theology and of modern studies of the person and society.

2. To enable students to develop appropriate pastoral skills for responding to persons with sexual difficulties. Attention will be paid to the knowledge of the pastor's role and to how the student's own attitudes toward sexuality may function to promote or to hinder adequate fulfillment of pastoral responsibilities related to sexual issues.

3. To enable students to develop competence in providing moral guidance to persons in areas of sexual behavior as an expression of ministry.

4. To provide opportunity for students to explore, develop, and evaluate resources for parish education programs on the topic of human sexuality.

Teaching Methods

A variety of methods will be utilized to accomplish the purposes of this course: lectures, readings, discussions, brief papers, experiential exercises, case studies, and non-print media will be used at appropriate points.

Requirements

1. Assigned readings
2. Attendance

3. Participation

4. Summary of Journal: A combination of reflections on readings, your self-understanding, and pastoral implications. Due April 19 and May 26, should be no more than 12 pages each.

5. Case Study: Due May 5.


    Choose a particular area of human sexuality, report significant literature on this area, analyze it theologically and draw implications for pastoral ministry.

NOTE: Professional confidentiality will be observed in all aspects of this course, and Colorado's reporting laws will be followed as necessary in pastoral situations.

Reading List

Books (For Purchase)


Articles (On Reserve)


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BV21501- Ministry and Human Sexuality - Spring 1999

Course Outline

I. Exploring Attitudes and Approaches
   Date  Topic  Reading
   March 22  General Introduction
   24  Roles, Feelings and Functions  Crooks & Baur, 2

   Gudorf, 1
   29  Roles, Feelings and Functions  Crooks & Baur, 2

   Neuger & Poling, 1

II. Perspectives on Human Sexuality
   Date  Topic  Reading
   31  Physiology  Crooks & Baur, 4,5
   April 5  Embodiment and Engenderment  Crooks & Baur, 3

   Lorde
   7  Embodiment and Engenderment  Crooks & Baur, 3
   12  Embodiment and Sexual Orientation  Crooks & Baur, 10

   Mixon
14 Embodiment and Sexual Orientation Graham 1-4

Rich
19 Embodiment and Sexual Orientation Graham 5-6

Marshall

Assignment Due:

Journal I

III. The Pastoral Response to Human Sexuality

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 21</td>
<td>General Principles of Sexual Counseling and Guidance</td>
<td>Crooks &amp; Baur, 16</td>
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<tr>
<td>26</td>
<td>General Principles of Sexual Counseling and Guidance</td>
<td>Crooks &amp; Baur, 17</td>
</tr>
<tr>
<td>28</td>
<td>Sexual Violence</td>
<td>Crooks &amp; Baur, 21</td>
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Fortune, 1,5,7

Stinson-Wesley

May 3 Sexual Violence  Crooks & Baur, 21

Fortune, 8,10,12

Poling

5 Sexual Dysfunction  Crooks & Baur, 18

Assignment Due:

Case Study

10 Clergy Sexual Misconduct  Graham (Healing)
12 AIDS  Crooks & Baur, 19

IV. Theological Perspectives on Human Sexuality

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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</thead>
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<tr>
<td>May 17</td>
<td>Theological Interpretations of Sexuality</td>
<td>Graham, 7-8</td>
</tr>
</tbody>
</table>

Gudorf, 2-3

19 Theological Interpretations of Sexuality  Gudorf, 4-7

24 Share Research Projects
26 Share Research Projects

Wrap-Up
Assignment Due:

Journal II

Final Paper